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THE ROLE OF CORONA ERA TO OPEN OPPORTUNITY INTERNATIONALIZE, WALLESS AND EQUITY OR EQUALITY SCHOOL (KINDERGARTEN UNTIL UNIVERSITY, SPECIAL EDUCATION, FORMAL AND INFORMAL) IN THE WORLD AS SUGGESTION POLICY

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ABSTRAK

Sebelum Pandemi Covid-19, umumnya untuk membangun sekolah (TK sampai Perguruan Tinggi, formal dan informal) harus ada tembok atau gedung untuk membuat kelas untuk proses pembelajaran (tatap muka) guru dan siswa dan ini bervariasi, ada yang kecil dan besar, baik dari segi bangunan maupun kualitas atau tingkatnya. Sejak Pandemi Covid-19 terjadi krisis ekonomi besar di dunia, tentunya kehilangan pekerjaan, kebangkrutan karena tutup perusahaan, lock down dan harus menggunakan elearning atau pembelajaran online di semua sekolah di dunia untuk menghindari penyebaran penyakit ini. Oleh karena itu, elearning dapat dimanfaatkan untuk berbagai peluang manfaat, di antaranya adalah sekolah-sekolah yang terinternasionalisasi, tidak bergedung dan berkeadilan. Selanjutnya telah ditemukan software elearning gratis, terbaik, paling mudah (sesederhana seperti membuat blog, tidak menggunakan bahasa pemrograman sedikitpun) di Moodlecloud.com, Google Classroom dan Zoom Meeting Online. Ini adalah tinjauan pustaka yang dikenal sebagai penelitian kepustakaan. Strategi pencarian adalah dokumentasi dari artikel dan buku, dll. Ini dilakukan dari April hingga Juli 2021 yang mencakup database elektronik: Science Direct dan Google Scholar. Yang lainnya, yaitu telah ditemukan sistem transfer Bank sejak lama dan internet sebagai kunci untuk semua pemanfaatan sehingga dapat digunakan daftar siswa dengan google form.

Kata kunci: Era Corona, Peluang, Internasionalisasi, Kebijakan.

ABSTRACT`

Before Covid-19 Pandemic, generally to built schools (kindergarten until university, formal and informal) must be there wall or building to made class for learning process (face to face 1 eacher and students and these was vary, there were small and big, both of building and 1 hality or level. Since Covid-19 Pandemic happen big economic crisis in the world, of course were lost of job, bankruptcy because close 1 companies, lock down and must be using of elearning or online learning in all schools in the world to avoid spreaded of this desease. Because of that, clearning could be used for many benefit opportunity, among them are internationalized, walless and equity concrete or hard schools. Futhermore had found free, best, simplest elearning software (as simple as blog made, not using 2 paraming language) in the Moodlecloud.com, Google Classroom and Zoom Meeting Online. This was a literature review known as library research. The search strategywas documentation from articles and books, etc. This was conducted from April to July 2021 that included electronic database: Science Direct and Google Scholar. The other, had found Bank transfer for along time ago and internet as a key for all utilization so that can be used student's register with google form.

Keywords: Corona Era, Opportunity, Internationalization, Policy.

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e-ISSN: 2775 – 8672 p-ISSN: 2775 – 9482 The Role of Corona Era to Open Opportunity Internationalize, Walless And Equity or Equality School (Kindergarten Until University, Special Education, Formal and Informal) in The World As Suggestion Policy

INTRODUCTION

Now, the internet is not a rare again. Internet in Corona era is the most important because as same as with elearning is forced by Corona era lately as effort to avoid spreaded of this desease. This is accordance based on (Ilie, 2015; Rusman, Kurniawan, & Riyana, 2011) that the internet is rich information source. So internet and elearning is keys now in all aspects of human life especially in education orare a must now. Computer without internet can't be elearning and vice versa.

The next, in Covid-19 era, this corona causes economic of bankruptcy and world's big countries economic crisis because many people lost of job and the cost of medical caring (Burhanuddin & Abdi, 2020; Hidayanto, 2021). Of course from this can be concluded that in Covid-19 era now is different condition or change than before Pandemic and we do not know when this Corona is over (Ambarita, Jarwati, & Restanti, 2020).

The comparison function of elearning with traditional learning, teachers give assignments to their students through blackboard or whiteboard with chalk or whiteboard marker. The next, students write in the book (work their assignments from teachers) and collect to the teachers. In the elearning (modern learning) these tasks is replaced with fully digital based on each ability, example teachers give assignments to their students through microsoft word's writing minimum, same the next, students write with microsoft word's writing minimum in the elearning (work their assignments from teachers) and collect or send to the teachers. This is a fully digital integration, different with just doc format's writing itself training or activity (Bonk, Reeves, & Reynolds, 2015).

METHOD OF RESESTCH

This study use a literature review method known as library research. The library research is the 2ethod for collecting by reading, reviewing and analyzing artices, reports and books. The recent study is using secondary data as a collection method. The information analysis is carefully synthesized and identified based on policy, IT for education and Corona era.

FINDINGS AND DISCUSSION Opportunity of This Corona Era

We must utilize our capability of efforts in overcoming these difficulties to avoid spreaded of this desease, like we have found elearning and not only just using it but we need to optimizing all of our capability to adaptation. These adaptations are : elearning could be used for many benefit opportunity, among them are internationalized, walless and equity or equality. The understanding of equity or equality are all schools, big or small, private or government, whereever in mountain, forest or city (kindergarten until university, formal and informal) all the world using elearning (Lambert, 2020; Machmud, Widiyan, & Ramadhani, 2021; Nanayakkara, 2017; Reimers, Schleicher, Saavedra, & Tuominen, 2020; ut.ac.id, 2021). So before Covid-19 Pandemic, generally to built schools (kindergarten until university, formal and informal) must be there land, wall or building to made class for learning process (face to face) teacher and students and these was vary, there were small and big for regulations in the world, now facing change, all of this are useless and become elearning through moodle, google classroom and zoom. Of course that, we must change this regulations before, that is if to built schools (kindergarten until university, formal and informal) must not be there land, wall or building to made class for learning process, the requirement is only elearning in Corona era. Bank transfer for paying of education fee and internet as a key for all utilization so that can be used student's register with google form. So this is can be fully online, students do not need to go the campus or school again and never must go to campus or school someday so that need not to pay of boarding house otomatically do not exclude more money for food and pocket. These changes of this regulations still yet there now in the world.

The other benefit of fully online school or campus that is having opened student's registration all the world, but this is depend on evaluation's people. The next, the students

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e-ISSN: 2775 – 8672 p-ISSN: 2775 – 9482 must not to paying extra fee for boarding house, food, pocket money. Then in remote village there is not again students' dropout school because there is not transportation to school (Ulfatin, 2015).

The Change

The change must be adaptated and done in all aspect of human life especially about advancement of technology and Corona disease. The advancement of technology and Corona desease there are relationship, Corona desease force us to using of advancement of technology lately like elearning, ebanking and egovernment, etc (Riady, 2020). But this is do not worry, because today is the advancement of technology than before, both have been there are free or open source software and propriatery, small pocket or mobile device android handphone can access most all these softwares or applications, zoom, google meet, internet, cloud, etc. Finally free or open source become the best software in online lear the grant the grant the software in online lear the grant th moodle and google clasroom. The recomendation of cheaper, oldest elearning, direct to made as simple as blog made and there are free trial of two months longest in Moodlecloud.com and free choice in Moodlenesia.com (Hidayanto, 2021; Machmud et al., 2021; Nanayakkara, 2017; Reimers et al., 2020). From this can be concluded that although Corona desease can cause dangerous ill or death and downgraded or crises of economy impact at all sectors of the world tut we still can use free of the charge softwares and very easy for general people because direct to made as simple as blog made too especially in elearning as google clasroom and this is nothing for money (Christensen, Horn, & Johnson, 2008). To stay free of the charge of using google classroom, all people both the teacher and students must clear or empty of their google drive free given. Of course that the teacher before learning conducted gist this message. This statement too as a part of challenges' Covid-19 phenomenon for students and instructors in conducting online learning such as the selection of numerous, widely open and available tools, equipment, apps, and communication preferences (Ana et al., 2020).

The Education Policy of This Corona Era

From the explanation above that is change this regulations before, that is if to built schools (kindergarten until university, formal and informal) must not be there land, wall or building to made class for learning process, the requirement is only elearning in Corona era can not be denied, because Covid 19 happen in the world or globalized. Of course, Corona era affected education policy all the world too (Rizvi & Lingard, 2010). Of course this education regulation change in Corona era intends to make it easier and cheaper again both of learning process especially at school built, students' living cost and transportation, income's building. The next, we both government and non government must to find build income of people again from digital online at all sectors except sectors' part can not digitalize especially in education all the world with the way to teaching people with digital online (LPPM Universitas Persada Indonesia Y.A.I., n.d.) and find obstacles from it. The other, fully online learning can become the future desired because sits at the intersection of the past, present and future with the advancement technology of educational policy (Nanayakkara, 2017; Rasmitadila et al., 2020; Rizvi & Lingard, 2010).

The requirements to built schools (kindergarten until university, formal and informal) must not be there land, wall or building to made class for learning process, only elearning or fully online learning in Corona era are undoubtly or not worry again beside this is as efforts to stay safely from spreaded of Corona viruses because although Corona desease can cause dangerous ill or death and downgraded or crises of economy impact at all sectors of the world builtwe still can use free of the charge softwares and very easy for general people because direct to made as simple as blog made too especially in elearning as google clasroom and Moodlecloud.com, Moodlenesia.com or Gnomio.com (for Moodle elearning) and this is nothing for money. To stay free of the charge of using google classroom, all people both the teacher and students must clear or empty of their google drive free given. Of course that the teacher before learning conducted give this message. Then, this fully online education can be equated with all general education and can get funding aid or facilitated aid

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like made Moodle elearning as Moodlecloud.com, Moodlenesia.com or Gnomio.com because can be using and general people make from government. In other words, if there are not internet for can access all something yourselves, free elearning softwares and processes, bank transfer for paying of education fee of course can not built fully online learning regulation, especially in Corona era.

Corona Era Accordance with Crises of Economy Impact and Online Learning as The Solution and The Way To Build Income Again

As explained above, especially online learning as the solution and the way to build income again because only with this way, we can build income again like make fully online formal and informal education, youtube and other social media as marketing. All teachers and students can teach and study with cheapest cost and the only cheapest way to overcome crises economy impact of corona. We must back to online's way again, because now is the advancement of technology which is sure of cheaper than before (Christensen et al., 2008). Therefore education needs wider policies and can be implemented in the world of the online learning at Corona era (Development), 2018).

CONCLUSION

Government must give freedom and to facilitate for each school in learning processes both of fully or blended learning in this Corona era, because online learning must be conducted and be controlled by government as both one of maximal efforts to avoid spreaded of this viruses and IT learning which accordance with the advancement of technology now. Government must give policy's encouragement to Internationalized or Globalized access of student receiving both fully and blended learning as suggestion. We do not worry, because today is the advancement of technology than before like online learning, in other words if there is not yet online learning in Corona era now based on characteristics of Corona viruses desease of course this is very confusing solution. Blended learning only for which is forced and can not be online like orphanage, practical lessons, if is caught Corona desease after swap or rapid test from some students and teachers and some students' comprehension difficulties.

The government should also provide a policy push to internationalize or globalize the access of students who receive both full learning and blended learning as advice, because there are some lessons which can not be learned by online, example practicals and orphanages. We don't need to worry, because currently technological advances from before are like online learning, in other words, if there is no online learning in the current Corona era based on the characteristics of the Corona virus disease, of course this is a very confusing solution. In addition, the Indonesian government can also facilitate the creation of e-learning similar to Moodlecloud.com, can collaborate, make your own or provide mandatory funds in renting it for all levels of education and make free both public and private schools so that later many benefits will be obtained by the public, namely one of them can make e-learning (in installing it) does not require or have the slightest programming language skills as well as further basic operations. This is because Moodle e-learning is the oldest, free and best of all other types of e-learning, so the majority of schools in the world use it.

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